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Oral Fluency: Read, Record, Repeat!

Oral Reading Recording (ORR)

Read, Record, Repeat

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Project Description

What is an ORR?

An ***Oral Reading Recording*** – an ***ORR*** - is a way to ***benchmark*** students' ***oral reading*** at the beginning of the school year and then again at the ***end of each quarter***.

Who is this project designed for?

- English to Speakers of Other Languages (ESOL) (K-12)
- World Languages (K-12)
- English Language Arts/Reading (K-5)
- Intensive Reading (6-12)

How does it work?

1. Teacher ***assigns a reading passage.***
2. Std logs into Microsoft ***Class Notebook.*** Opens assignment.
3. ***Student reads the passage a***loud using a special headset that's connected to his/her device. The system creates an ***audio file***. s
4. The audio file can be used for ***self-assessment*** and other purposes.

What do you and your students need to get started?

1. A device. (Desktop, laptop or tablet)
2. Microsoft ***Office 365***.
    i. Every teacher and student have free access.
    ii. Use the ***Class Notebook*** app
3. A ***headset*** with built-in microphone.
4. A reading ***passage***.

How much will this cost to implement?

If you have the proper headsets for your devices - and enough of them - then nothing. On the other hand, if you need to invest in some, ask for $125. That will get you about ten to get started.

Goals and Objectives

Goals

1. To improve reading achievement in students.
2. To improve oral reading fluency in students.
3. To promote student ownership and responsibility over their learning.

Objectives

1. *Students will make **observable** gains in **oral reading fluency** every academic **quarter** of the year, based on:*
    a. *WPM (Words Per Minute) increases in timed readings.*
    b. *Prosody*
        i. *Using **pitch, stress and timing** to convey meaning.*
    c. *Speaking Skills*
        i. *Pronouncing new or difficult words.*
        ii. *Clarity – Projecting your voice.*
        iii. *Phrases – Mastering common ones.*

2. *Students will **accurately self-assess** their performance on an oral reading benchmark recording.*
    a. *They will **listen to themselves** reading aloud and **determine*** if their performance was as good, better or worse than previous ones.

3. Students will become adept at using tech-based learning tools.

Florida Standards by Subject Area

SUBJECT AREA	STANDARDS	DESCRIPTION
Developmental Language Arts **ESOL (K-12)**	ELD.K12.ELL.LA.1 The language of this standard is verbatim for all ***CONTENT AREA CLUSTERS***.	English language learners communicate information, ideas and concepts necessary for academic success in the content area of ***LANGUAGE ARTS***. or ***Science*** (ELD.K12.ELL.SC.1) ***Math*** (ELD.K12.ELL.MA.1) ***Social Studies*** (ELD.K12.ELL.SS.1) ***Social & Instructional Purposes*** (ELD.K12.ELL.SI.1)
English Language Arts (K-12)	LAFS.K12.R.4.10	Read and comprehend complex ***literary and informational texts*** independently and proficiently.
	LAFS.K12.SL.2.5	Make strategic use of ***digital media*** (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
World Languages	WL.K12.NM.4 The language of this standard is verbatim for all proficiency levels.	The student will be able to present information, concepts, and ideas to an ***audience of listeners*** on a variety of topics in a culturally appropriate context in the target language. WL.K12.NH.4, WL.K12.IL.4, WL.K12.IM.4, WL.K12.IH.4, WL.K12.AL.4, WL.K12.AM.4, WL.K12.AH.4, WL.K12.SU.4.

Compatible Courses

OUTLINE

ORAL READING RECORDINGS (ORR) can be used in the following classes.

ELEMENTARY (K-5)	**DESCRIPTION**
5010020	ESOL - English to Speakers of Other Languages
5007010-5007090	World Languages
5010041-5010046	Language Arts K-5
5010020	Functional Basic Skills in Reading
5010030	Basic Skills in Communication
5002010 -5002020	Introduction to Computer Science 1-2
SECONDARY (6-8)	**DESCRIPTION**
M/J 1002181	Developmental Language Arts Through ESOL - Reading
M/J 0700000 - M/J 0709125	World Languages
M/J 1000000 - M/J 1000020	Intensive Reading & Intensive Lang. Series
M/J 2000000 - M/J 2000020	Computer Science Discoveries
SECONDARY (9-12)	**DESCRIPTION**
1002381	Developmental Language Arts Through ESOL - Reading
1005900-1005999	World Languages
1000400-1004020	Intensive Language Arts, Reading and Writing

Implementation Guide

Preparation

1. Grouping charts
2. WPM chart
    a. Show student where he is and where he needs to be
    b. Available online
3. Reading passage
    a. Benchmark passage (same)
    b. New one every quarter (different)
4. Make time in your calendar
5. Systems check
    a. Hardware: headset and device
    b. Software: Class NB set up and working

During, THE STUDENT WILL:

1. Read the passage out loud as she/he records it (creates an audio file).
2. Play back the audio to listen to him/herself.
3. The student can record and listen to as many attempts as she/he wants.

Assessment

The teacher will ***REVIEW STUDENT WORK*** in ***CLASS NOTEBOOK*** and provide specific feedback to the student. The audio files and teacher feedback are strong evidence of teaching and learning taking place in your classroom.

After the student listens to the recording, she/he will note in writing (same Class Notebook page) if the performance was as good, better or worse than her previous recording.

Commentary

That's basically it. How often is up to the teacher. The most natural setting for an ORR might be a language or an intensive reading class, but ORRs can be used to increase ELL participation in classes like math and science.

Implementation Guide

PRE-REQUISITE SKILLS & KNOWLEDGE

Microsoft Office 365

- Class Notebook
- One Note
- One Drive

If you don't know how to use ***Class Notebook***, please do the following:

1. Ask your AP for permission to get trained on Microsoft Innovative Educator.
2. Ask your school-based IT tech for help.
3. Email me: jreyneri@dadeschools.net

Supplies and Resource List

Component	Description	Cost	Comment
Software	Microsoft Office 365 • Class Notebook app	Free	Every M-DCPS tchr has account.
Hardware	Computer, laptop or tablet. Headset w built-in mic.	Free	School-based.
Headset	School Specialty (www.schoolspecialty.com)	$113.06 Set of 10	Model: Califone 3068MT-10L
	ACP Direct (www.acpdirect.com)	$10.75 each	Model: Labsonic LS9000MT

Reading Resources, Organizations and Blogs

- ***Mr. Anker Reading Fluency Masters (K-5, 6-8, 9-12)***
  - http://www.henryanker.com/FluencyMasters.html
- ***Colorin Colorado*** – a site for bilingual and ESL teachers and learners
  - https://www.colorincolorado.org/article/ells-and-reading-fluency-english
- ***International Literacy Association (ILA)***
  - https://www.literacyworldwide.org/search-results?indexCatalogue=fullsitesearch&searchQuery=fluency&wordsMode=0
- ***Florida Center for Reading Research (FCRR)***
  - www.fcrr.org
- ***Reading Rockets***
  - https://www..org/teaching/reading-basics/fluency
- ***Dr. Timothy Shanahan,*** *Professor Emeritus of Reading*
  - http://www.shanahanonliteracy.com
- ***Center for Applied Linguistics*** – Fluency articles
  - http://cal.org/content/search?SearchText=fluency
- Oral Reading Fluency Norms
  - https://www.aimpa.org/uploaded/pdfs/Hasbrouck-ORF_NATIONAL_NORMS_Full_and_50ile.pdf